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Market for Lemons

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Let's play a game !


Game

- Half of all used cars are “lemons”
 - Value to seller (current owner) = 0
 - Value to buyer = 100
- Half of all used cars are “peaches”
 - Value to seller = 200
 - Value to buyer = 300
- Information
 - Only the seller knows if the car is a lemon or a peach
- Game
 - A broker suggests the price P
 - The buyer and the seller say “yes” or “no” simultaneously
 - Only if both say “yes” the good will be traded

Game

- Procedure
 - Form pairs
 - Sellers come forward to collect information about their cars – **Check information secretly!**
 - I am broker and will suggest a price
 - Both seller and buyer write down your choice on a piece of paper - Secretly

Price announcement

- Half of all used cars are “lemons”
 - Value to seller (current owner) = 0
 - Value to buyer = 100
- Half of all used cars are “peaches”
 - Value to seller = 200
 - Value to buyer = 300
- Price: 

Result?



Interpretation

Analysis

- Q1: How many cars should be sold, from an efficiency point of view?
 - All !
 - Buyers value peaches higher than Sellers
 - Buyers value lemons higher than Sellers

Analysis

- Q2: How many cars would be, according to economic reasoning?
 - Difficult, let's check !

Interpretation

- Seller's value
 - If peach = 200
 - If lemon = 0
- Price 125
- Q: Seller's choice?
 - If peach: keep
 - If lemon: sell
- Q: Buyer's expected value of buying?
 - 100 (= $0 \cdot 300 + 1 \cdot 100$)
- Q: Buyer's choice?
 - don't buy
- Conclusion: Market brakes down!

Probability a car for sale is a peach

Buyer's valuation of peach

Information

- Imperfect information
 - Agents do not observe all previous behavior (or simultaneous moves)
 - Example: Firms decide on price simultaneously
- Incomplete information
 - Agents do not know all the exogenous data
 - Example: Firms may not know demand
- Asymmetric information
 - Some players know some exogenous data (= private information)
 - Others don't

Asymmetric Information

- Examples

- Firms may not know each other's costs
- Firms may not know consumers' willingness to pay
- Consumer may not know quality of good
- Employers may not know the productivity of an applicant
- Banks may not know the bankruptcy risk of entrepreneurs
- Insurance company may not know risk that a person falls ill
- Governments may not know firms' costs of reducing pollution

Asymmetric Information

- But: Learning
 - Often people disclose some of their private information when they act
 - Others will learn
- How do we model learning?
 - Bayesian updating

Baye's Rule

Baye's Rule

- Example of asymmetric information
 - Entrepreneurs
 - Some but not enough money to finance their projects
 - They know relatively well if their project will succeed or fail
 - Banks don't know the if a new firm will succeed
 - If the project succeeds => Entrepreneur is able to pay the loan
 - If the project fails => Bankruptcy

Baye's Rule

- Question
 - How can banks learn about the entrepreneurs' private information?
- Answer
 - If the entrepreneur believes the project will succeed, he is willing to risk his own money.
 - Otherwise not.

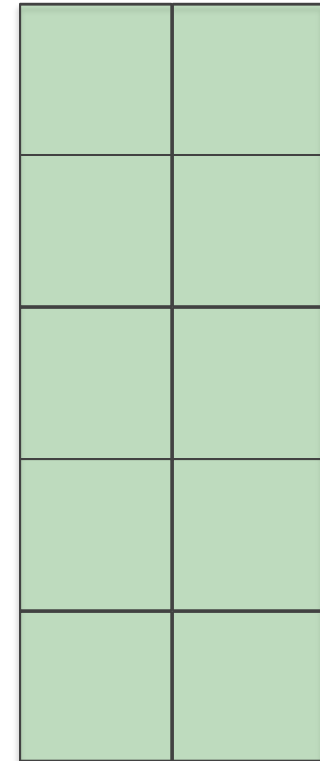
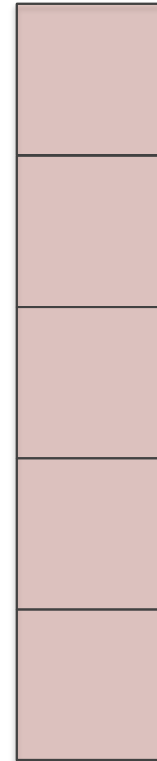
Baye's Rule

- Numeric example
 - Two types of entrepreneurs
 - 5 with good projects
 - 10 with bad projects
 - Among entrepreneurs with good projects 80 % believe the project is good and are willing to risk their own wealth
 - Among entrepreneurs with bad projects 10 % believe that the project is good and are willing to risk their own wealth

Baye's Rule

Population

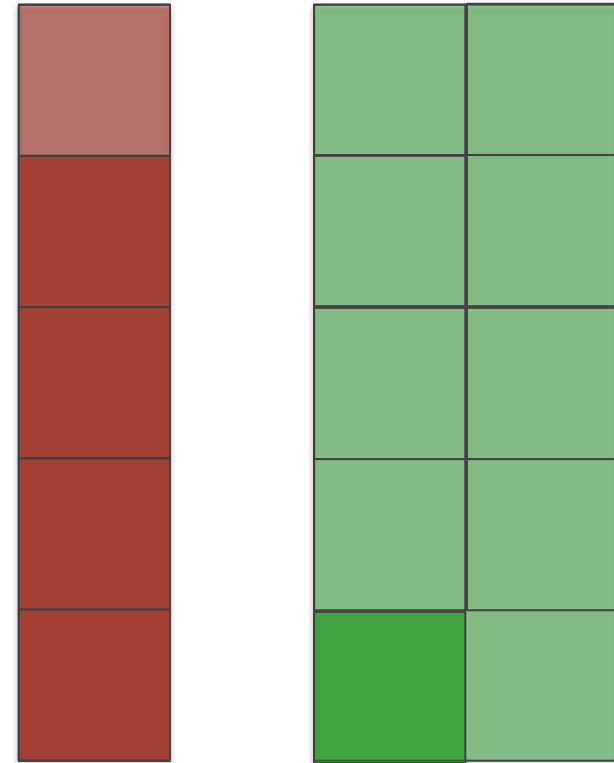
- 5 entrepreneurs with good projects
- 10 entrepreneurs with bad projects



Baye's Rule

Population

- 5 entrepreneurs with good projects
 - 80% willing to risk own money
- 10 entrepreneurs with bad projects
 - 10% willing to risk own money



Baye's Rule

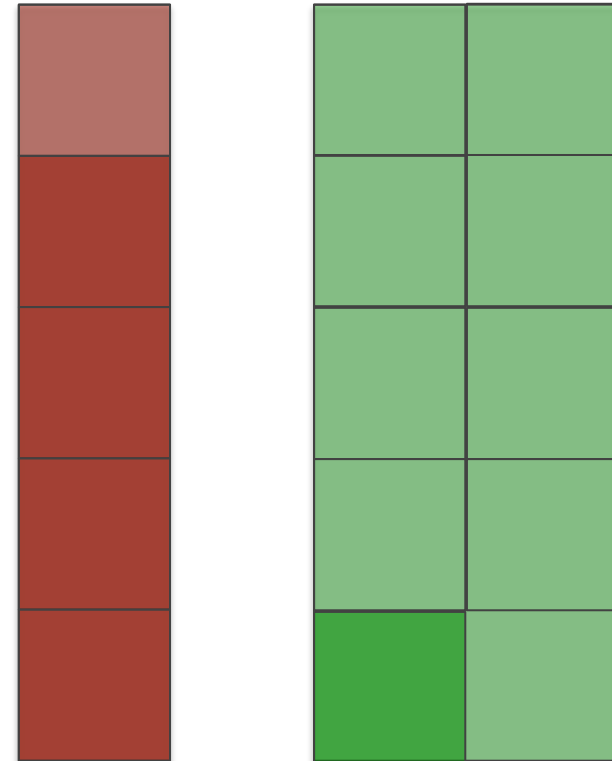
Population

- 5 entrepreneurs with good projects
 - 80% willing to risk own money
- 10 entrepreneurs with bad projects
 - 10% willing to risk own money

Exercises

What is the probability that a random entrepreneur has good project?

1. In population
2. Among those with some own funding
3. Among those without own funding



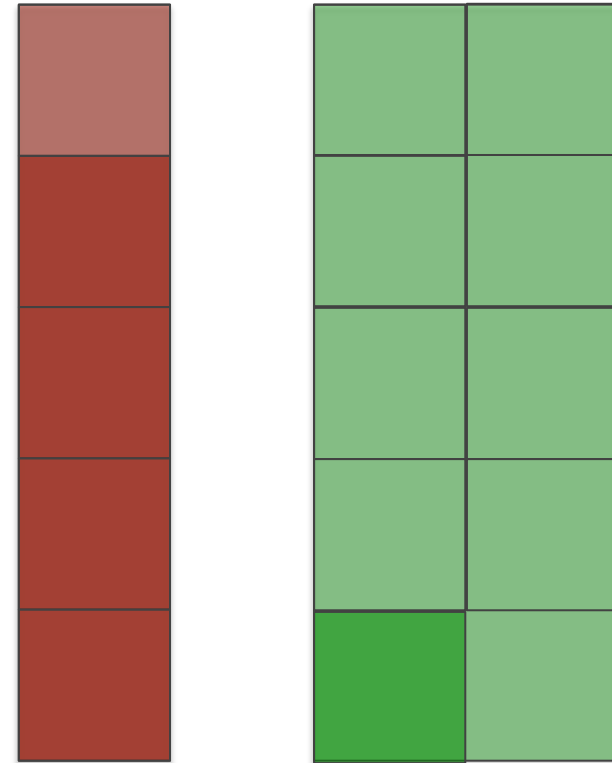
Baye's Rule

Population

- 5 entrepreneurs with good projects
 - 80% willing to risk own money
- 10 entrepreneurs with bad projects
 - 10% willing to risk own money

Answers

1. 5 out of 15 (33%) entrepreneurs in population are profitable.
2. 4 out of 5 entrepreneurs (80%) with some funding are profitable.
3. 1 out of 10 entrepreneurs (10%) without funding are profitable.



Baye's Rule

- Conclusion

- By *observing* loan applicants *behavior* (how much of their own money they are willing to risk) a bank may *learn* something about their *private information* (probability of success).

Baye's Rule

- Example

- An employer doesn't know the productivity of job applicants
- Two types of applicants
 - 500 with high productivity
 - 500 with low productivity
- Among people with high productivity 90 % invest in a master
- Among people with low productivity 10 % invest in a master

- Exercise 1

- What is the probability that a job applicant with a master has high productivity?

Baye's Rule

- Solution 1

- Number of high-productive that invest in master $450 = 0.9 * 500$
- Number of low-productive that invest in master $50 = 0.1 * 500$
- Total number of people with master $500 = 450 + 50$
- Share of people with master that are high-productive $0.9 = 450/500$

- Note

- Share of high productive in population $50 \% < 90 \%$

Baye's Rule

- Example

- An employer doesn't know the productivity of job applicants
- Two types of applicants
 - 500 with high productivity
 - 500 with low productivity
- Among people with high productivity 90 % invest in a master
- Among people with low productivity 10 % invest in a master

- Exercise 2

- What is the probability that a job applicant *without* a master has high productivity?

Baye's Rule

- Solution 2

- Number of high-productive without master $50 = 0.1 * 500$
- Number of low-productive without master $450 = 0.9 * 500$
- Total number of people without master $500 = 50 + 450$
- Share of people without master that are high-productive:
 $0.10 = 50/500$

- Note

- Share of high productive in population: 50 %
- Share of high productive among people with master: 90 %
- Share of high productive among people without master: 10 %

Baye's Rule – More Generally

- Population shares
 - $P(H)$ = share of people with high productivity in population
 - $P(L)$ = share of people with low productivity in population
- Behavior
 - $P(M:H)$ = likelihood of getting master, if high productive
 - $P(M:L)$ = likelihood of getting master, if low productive
- Exercise
 - Find expression for $P(H:M)$ = probability of being high prod. if master

$$\begin{aligned} P(H : M) &= \frac{\Pr\{Master \& High\}}{\Pr\{Master\}} = \frac{P(H) \cdot P(M | H)}{P(H) \cdot P(M | H) + P(L) \cdot P(M | L)} \\ &= \frac{\frac{1}{2} \cdot \frac{9}{10}}{\frac{1}{2} \cdot \frac{9}{10} + \frac{1}{2} \cdot \frac{1}{10}} = \frac{9}{9 + 1} \end{aligned}$$

Baye's Rule

- Q: What happens if $P(M|H) = P(M|L)$
- Answer

$$\begin{aligned}P(H|M) &= \frac{P(H) \cdot P(M|H)}{P(H) \cdot P(M|H) + P(L) \cdot P(M|L)} \\ &= \frac{P(H)}{P(H) + P(L)} \\ &= P(H)\end{aligned}$$

- If people with high productivity and low productivity are equally likely to get education, employers don't learn anything by observing education

Baye's Rule

- Example

- An employer doesn't know the productivity of job applicants
- Two types of applicants
 - 500 with high productivity, solve 10 problems per hour
 - 500 with low productivity, solve 2 problems per hour
- Among people with high productivity 90 % invest in a master
- Among people with low productivity 10 % invest in a master

- Exercise 3

- What is the expected productivity in the population?
- What is the expected productivity among people with master?
- What is the expected productivity among people without master?

Baye's Rule

- Recall

- Share of high productive in population: 50 %
- Share of high productive among people with master: 90 %
- Share of high productive among people without master: 10 %

- Expected productivity

- Population: $0.5 * 10 + 0.5 * 2 = 6$
- Master: $0.9 * 10 + 0.1 * 2 = 9.2$
- Without: $0.1 * 10 + 0.9 * 2 = 2.8$

Baye's Rule

- Education is a signal of productivity
 - IF: Different productivity \Rightarrow Different probability to get master
 - THEN: Master is signal of productivity
- Signal provides valuable information
 - Employers who cannot observe productivity directly
 - Can base hiring decision or wage on education
 - Must use Baye's rule

Market for Lemons

Market for Lemons

- Basic point
 - Asymmetric information about quality may disrupt a market
- Intuition
 - Buyers don't observe quality of (say) used cars
 - IF: Price = 100
 - THEN: Only cars with quality below 100 will be supplied
 - THEN: Average value of cars actually supplied is low, say 50
 - THEN: Buyers only willing to pay 50
- But
 - If buyers and sellers have sufficiently different valuations of quality, the information problem may be partly overcome

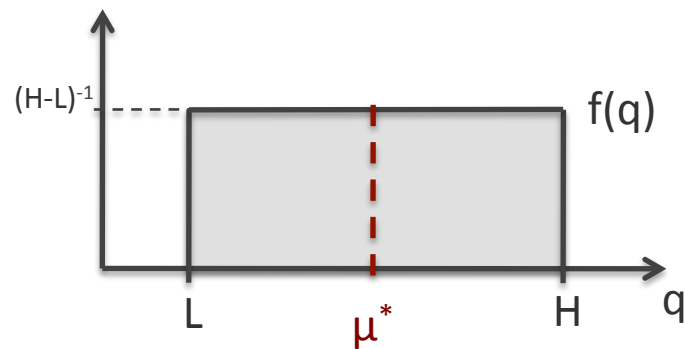
Market for Lemons

- Used cars
 - Mass 1 of sellers with one car each
 - Quality uniformly distributed over $[L, H]$



Market for Lemons

- Expected quality in population

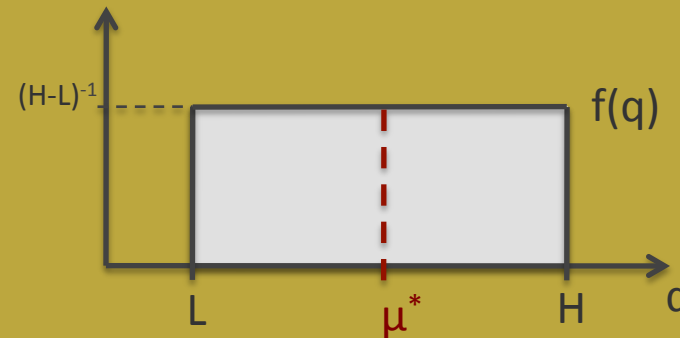


Uniform distribution \Rightarrow Average = "mid point"

$$\mu^* = \frac{H + L}{2}$$

Market for Lemons

- Expected quality



$$\mu^* = Eq = \int_L^H f(q) \cdot q \cdot dq = \int_L^H \frac{1}{H-L} \cdot q \cdot dq$$

$$\mu^* = \frac{1}{H-L} \int_L^H q \cdot dq = \frac{1}{H-L} \left[\frac{1}{2} q^2 \right]_L^H = \frac{1}{H-L} \frac{1}{2} [H^2 - L^2] = \frac{1}{H-L} \frac{1}{2} [H-L][H+L] = \frac{H+L}{2}$$

Market for Lemons

- Information
 - Buyers cannot observe quality
- Note
 - Equilibrium price must be the same for all cars
 - All sellers claim they have high quality
- Otherwise perfect competition
 - Continuum of buyers and sellers
 - Both buyers and sellers are price-takers

Buyers

Buyers

- Buyers
 - Identical
 - Mass = 1

Two possible reasons:

- Buyers compute the equilibrium
- Buyers know average quality from own and friends experience

- Utility

- without car: m (income)
- with car: $\Theta_B q + m - p$ ($q = \text{quality}$)

- Uncertainty

- Know average quality for sale: μ (Baye's rule)
- Risk-neutral

- Demand

- Buy iff: $\Theta_B \mu \geq p$

Buyers

- Market demand

$$D = \begin{cases} 0 & p > \Theta_B \mu \\ [0,1] & \text{if } p = \Theta_B \mu \\ 1 & p < \Theta_B \mu \end{cases}$$

Sellers

Sellers

- Sellers

- Mass = 1

- Utility

- with car: $\Theta_S q + m$

- without car: $m + p$

- Information

- Know quality of own car

- Decision

- Sell iff: $\Theta_S q \leq p \iff q \leq p/\Theta_S$

Sellers

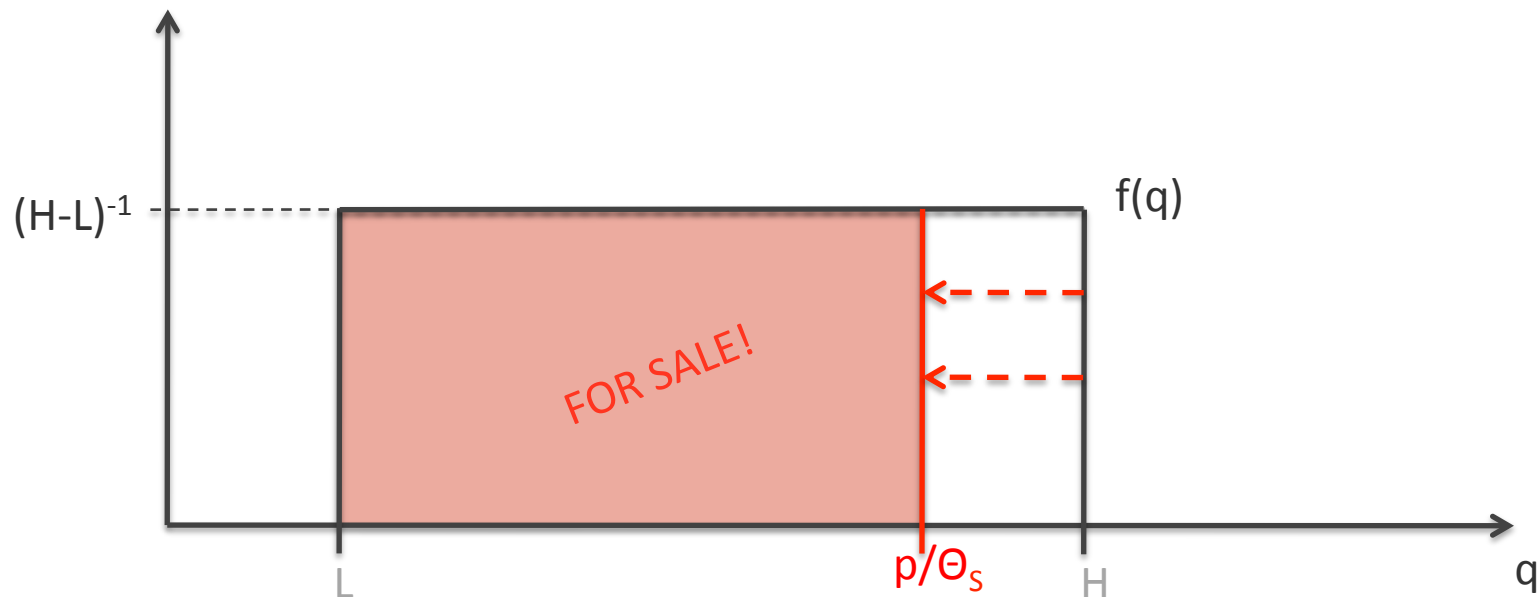
- Assume
 - $\Theta_B > \Theta_S$
 - Buyers' willingness to pay higher than sellers' willingness to accept
- Efficiency
 - All cars should be sold

Sellers

- Adverse selection

Sell iff $q \leq p/\theta_s$

Lower price \rightarrow Fewer cars for sale

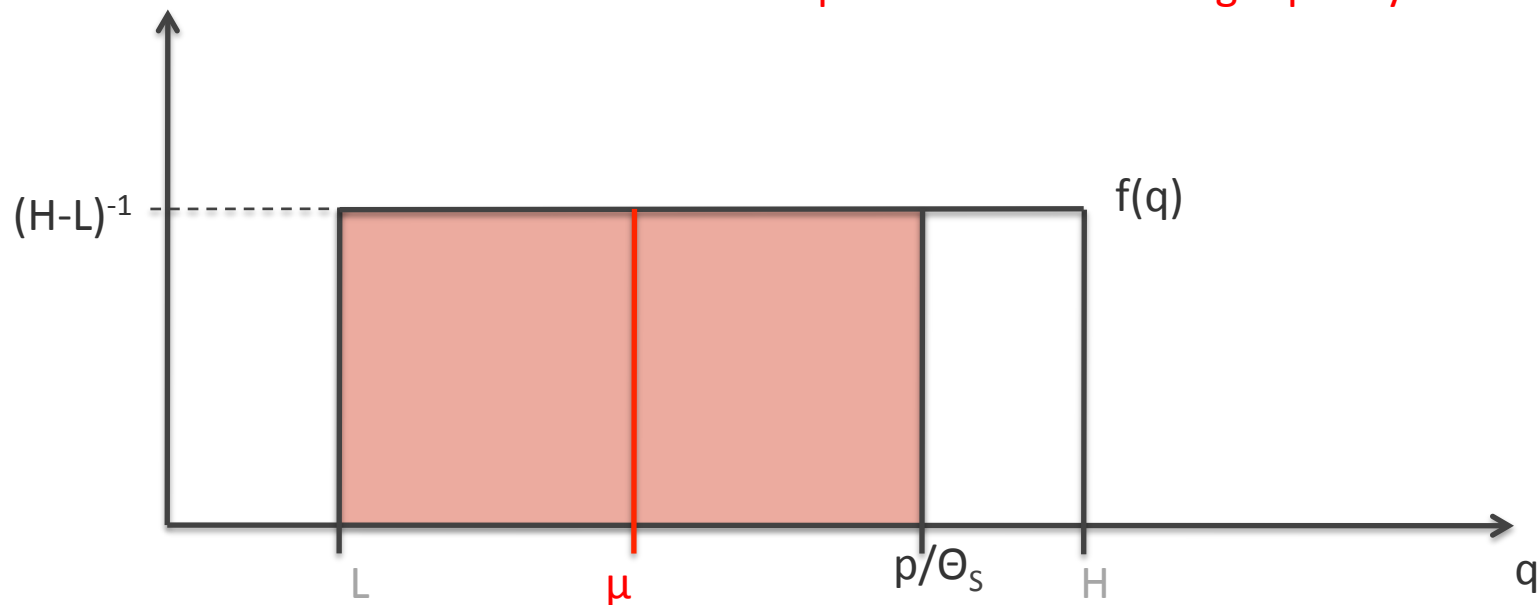


Sellers

- Adverse selection

Average quality in market
 $\mu = \frac{1}{2} [p/\theta_s + L]$

Lower price \rightarrow Lower average quality

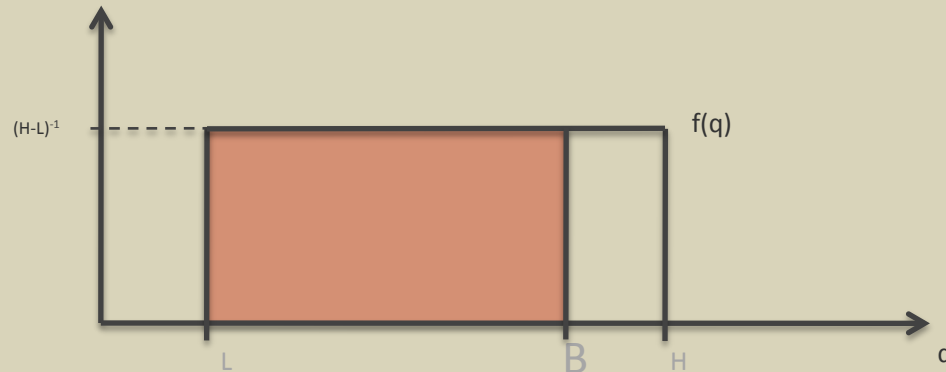


Sellers

- “Bayesian updating”
 - Expected quality of cars for sale is lower than average quality of cars in population

Market for Lemons

- Expected quality



$$\begin{aligned}\mu &= E\{q|for\ sale\} = \int_L^H \frac{f(q) \cdot \Pr\{sale|q\}}{\Pr\{sale\}} \cdot q \cdot dq \\ &= \int_L^B \frac{f(q) \cdot 1}{\Pr\{sale\}} \cdot q \cdot dq + \int_B^H \frac{f(q) \cdot 0}{\Pr\{sale\}} \cdot q \cdot dq \\ &= \frac{1}{\Pr\{sale\}} \int_L^B f(q) \cdot q \cdot dq \\ \mu &= \left(\frac{B-L}{H-L}\right)^{-1} \int_L^B \frac{1}{H-L} \cdot q \cdot dq = \int_L^B \frac{1}{B-L} \cdot q \cdot dq = \frac{B+L}{2}\end{aligned}$$

Equilibrium

Equilibrium

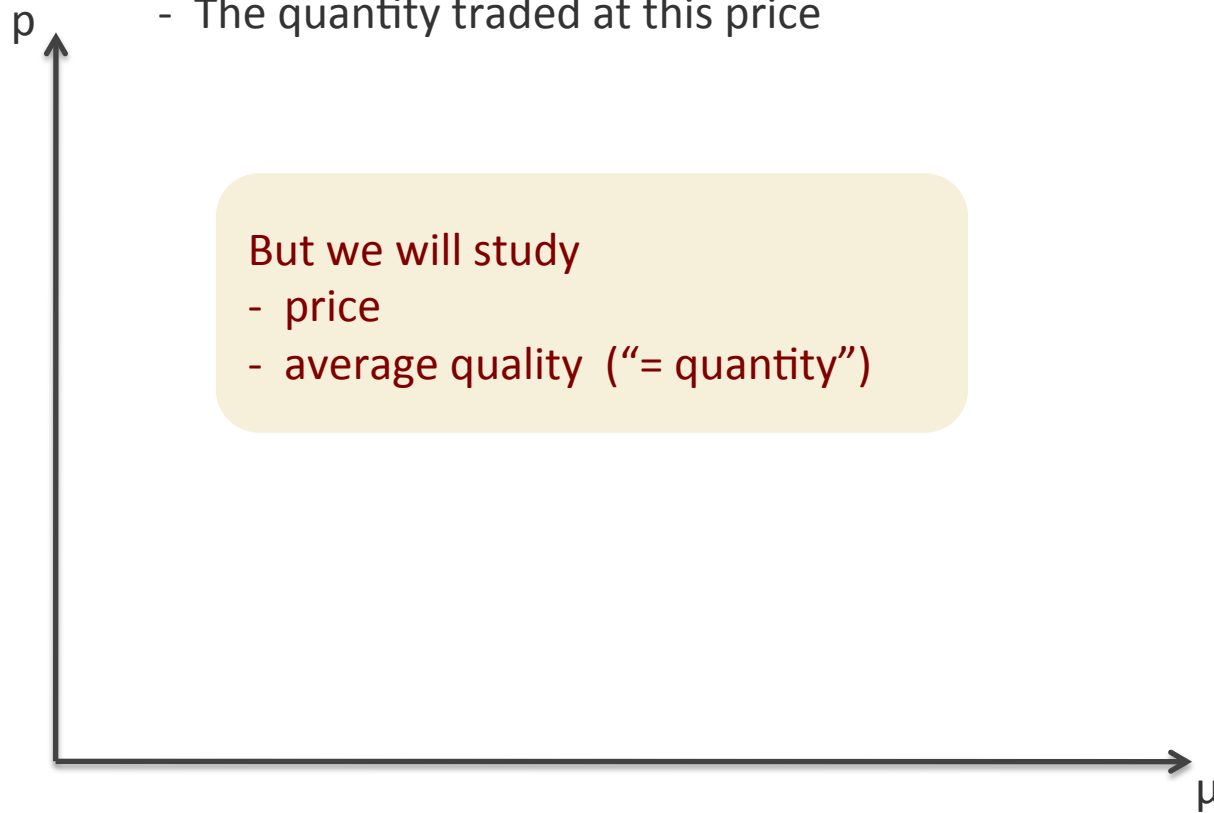
Equilibrium

- A price such that the market clears (Demand = Supply)
- The quantity traded at this price

Equilibrium

Equilibrium

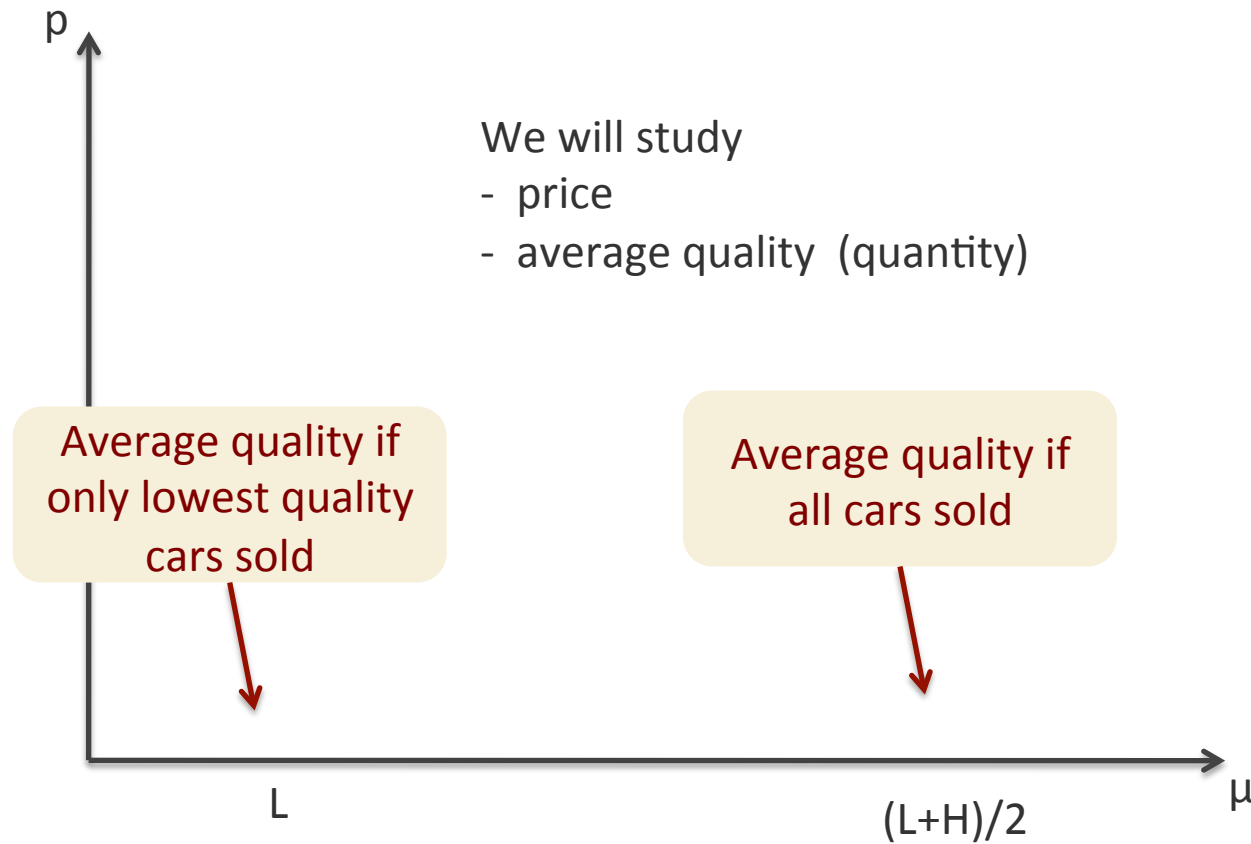
- A price such that the market clears (Demand = Supply)
- The quantity traded at this price



Equilibrium

Equilibrium

- A price such that the market clears (Demand = Supply)



Equilibrium

- Equilibrium

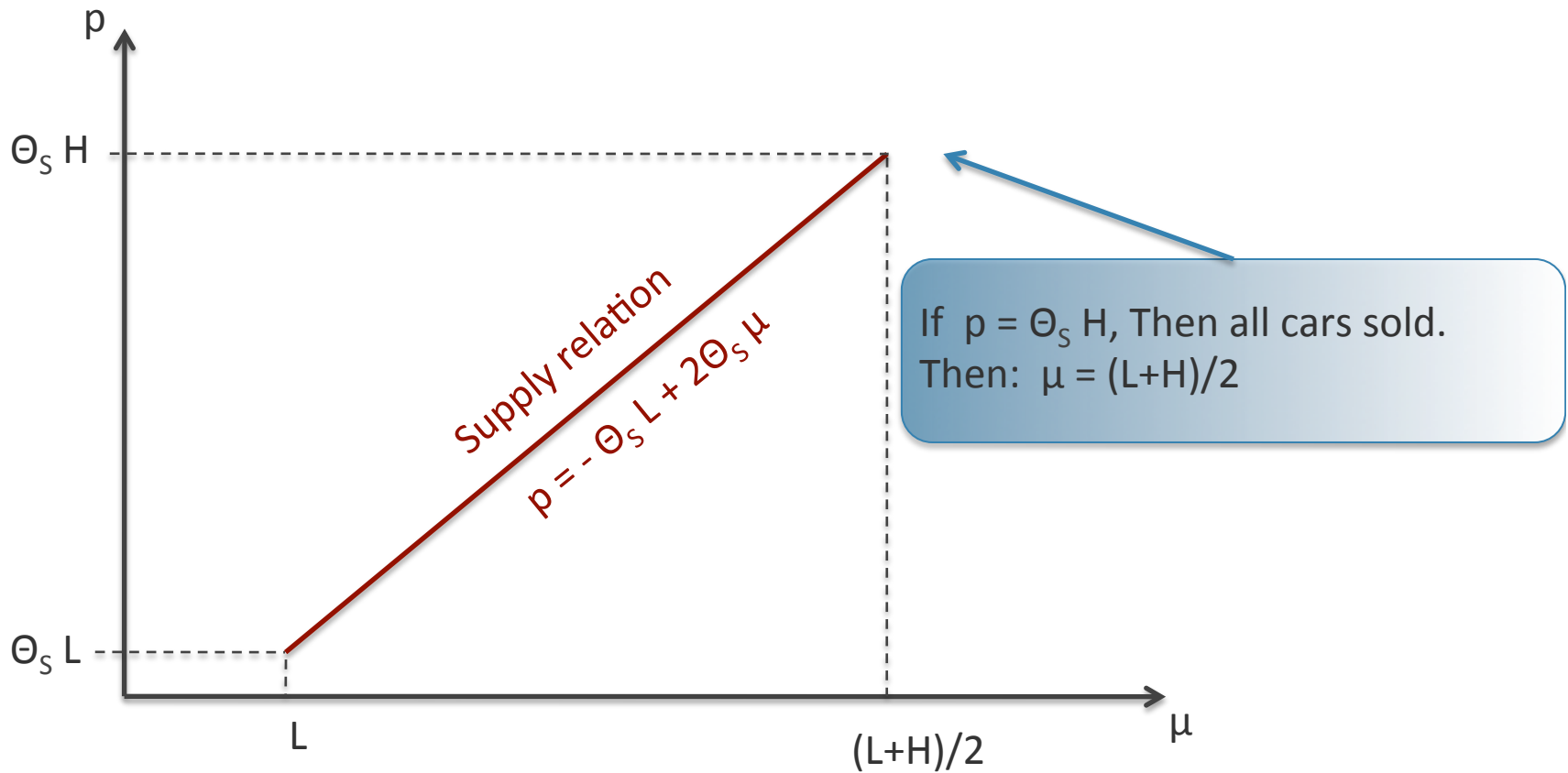
- Supply relation

- $\mu = \frac{1}{2} [p/\Theta_S + L]$ \Leftrightarrow $p = -\Theta_S L + 2\Theta_S \mu$

Equilibrium

Supply relation

- Higher price \Rightarrow higher average quality offered



Equilibrium

- Equilibrium

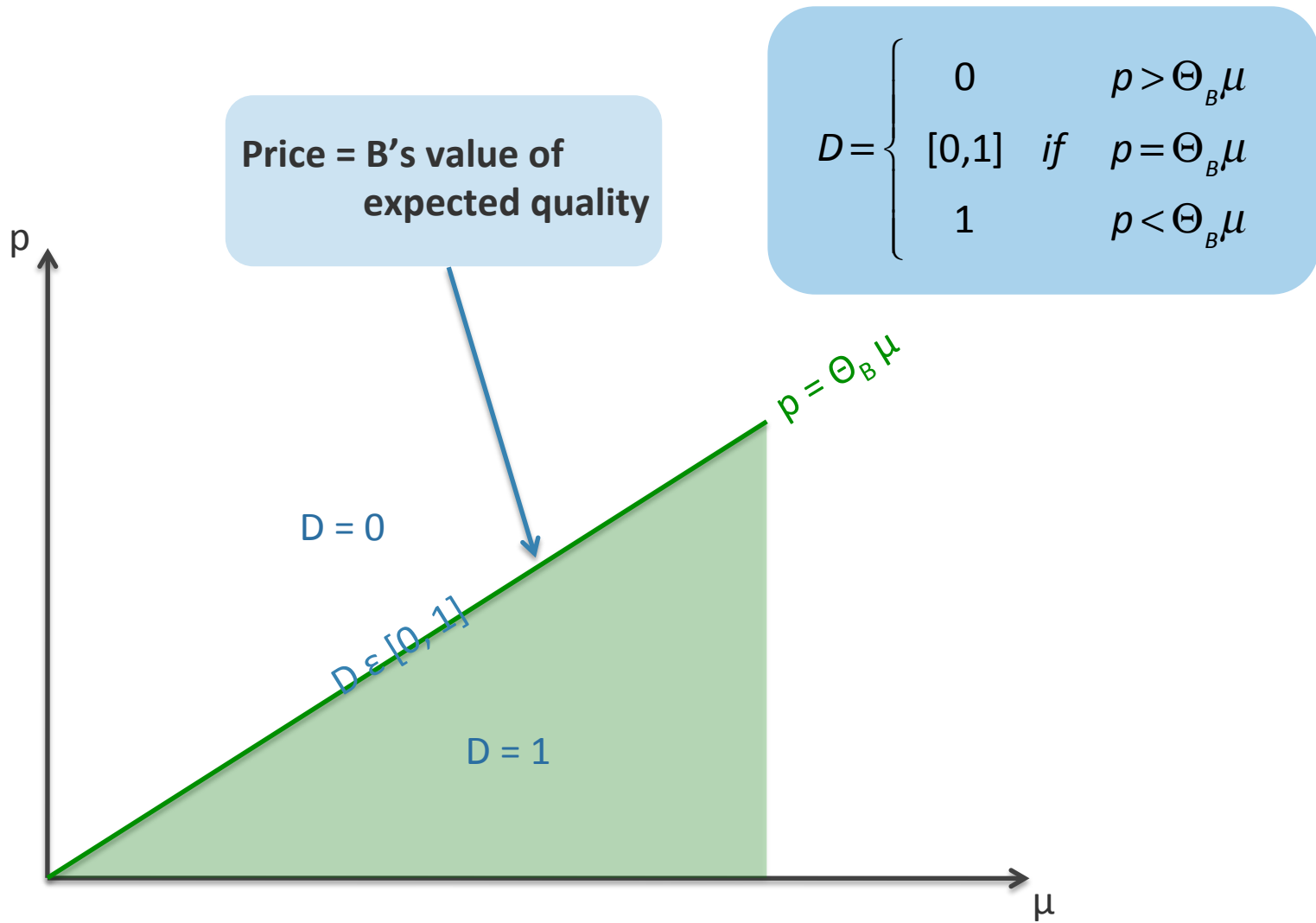
- Supply relation

- $\mu = \frac{1}{2} [p/\Theta_S + L] \quad \Leftrightarrow \quad p = -\Theta_S L + 2\Theta_S \mu$

- Demand

$$D = \begin{cases} 0 & p > \Theta_B \mu \\ [0,1] & \text{if } p = \Theta_B \mu \\ 1 & p < \Theta_B \mu \end{cases}$$

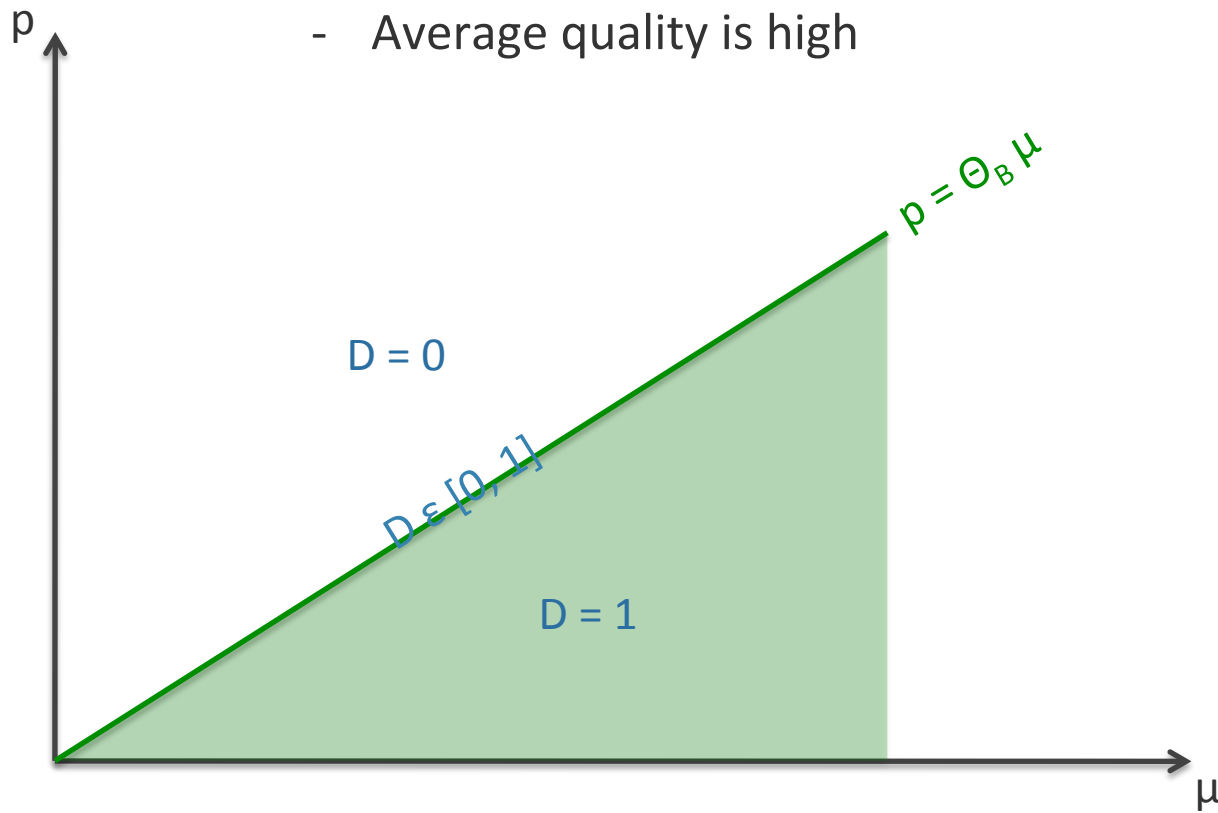
Equilibrium



Equilibrium

Demand relation

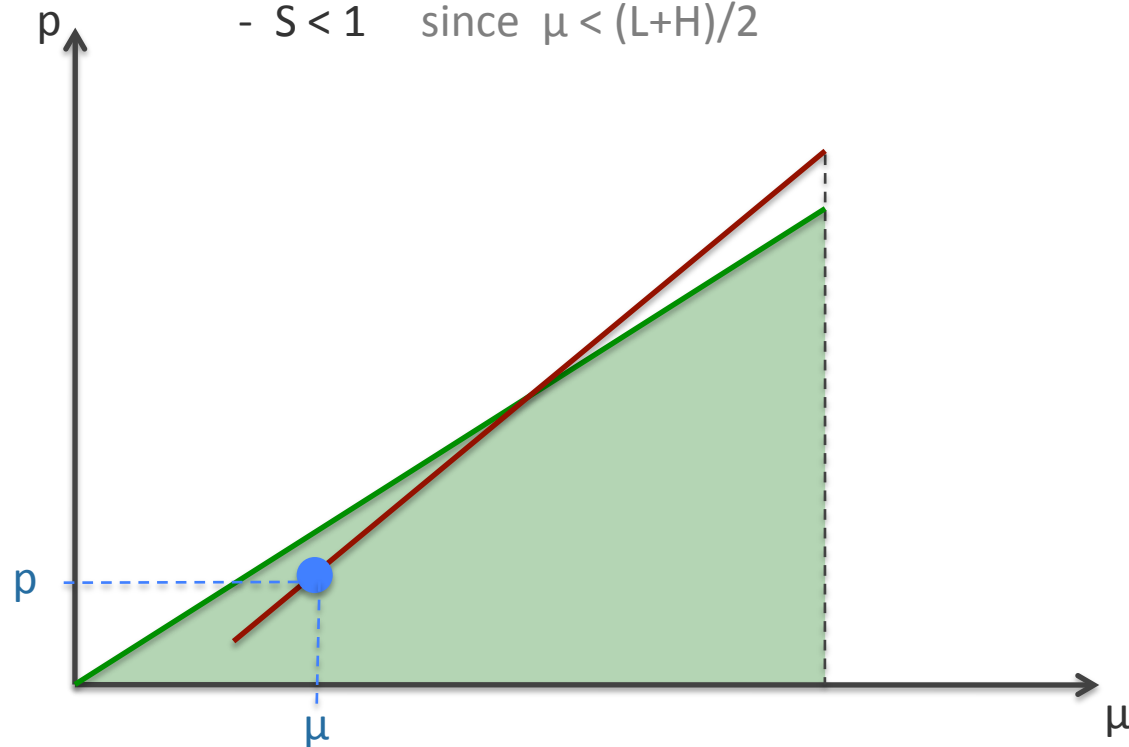
- Higher demand if
 - Price is low
 - Average quality is high



Equilibrium

Consider (p, μ) on supply-relation

- $S < 1$ since $\mu < (L+H)/2$

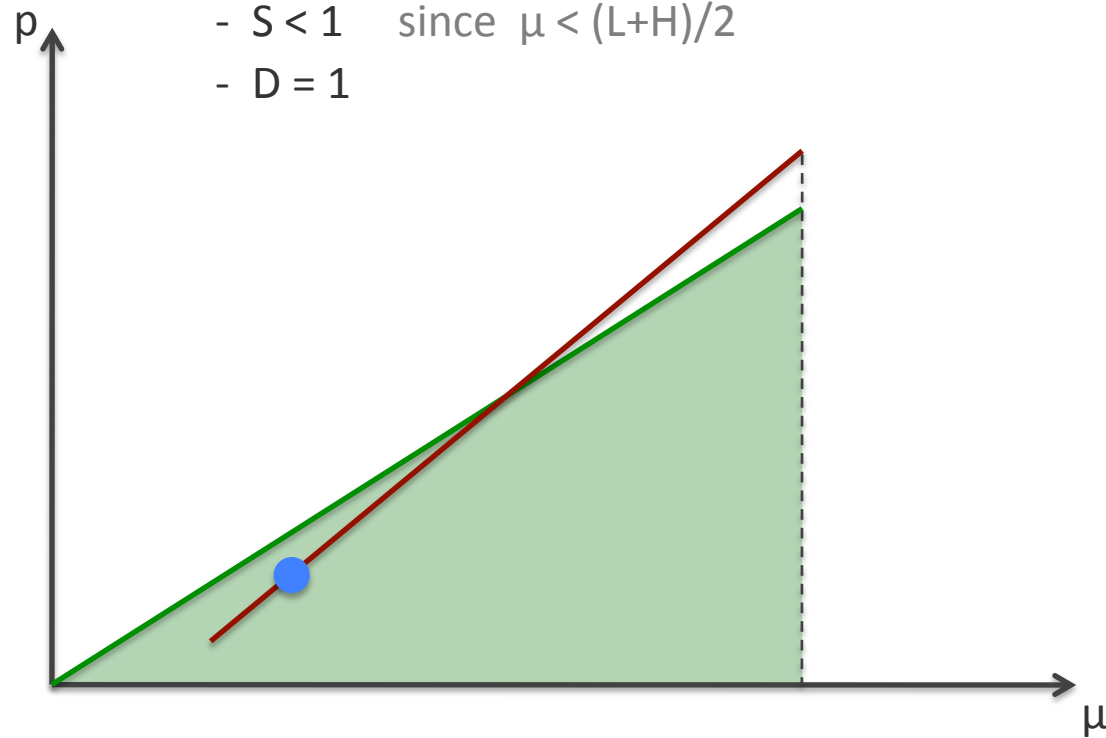


Given p , sellers will supply average quality μ

Equilibrium

Consider (p, μ) on supply-relation

- $S < 1$ since $\mu < (L+H)/2$
- $D = 1$

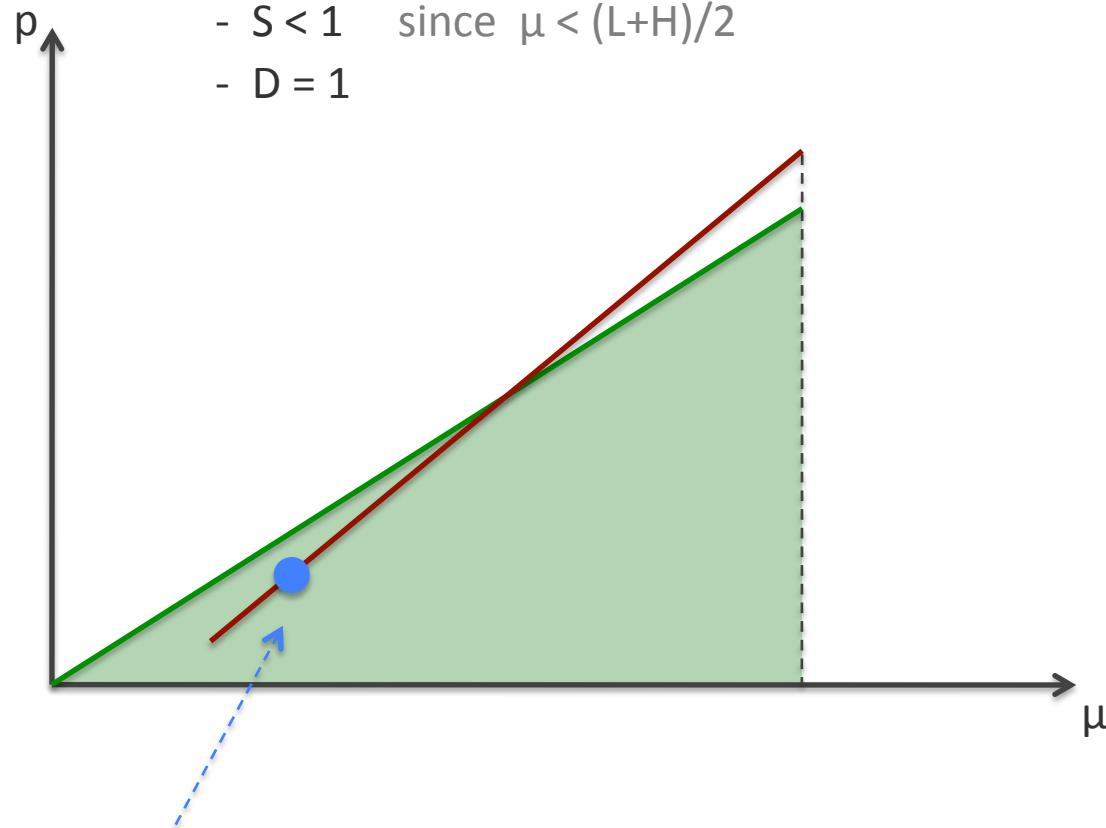


Given (p, μ) all buyers want to buy a car

Equilibrium

Consider (p, μ) on supply-relation

- $S < 1$ since $\mu < (L+H)/2$
- $D = 1$

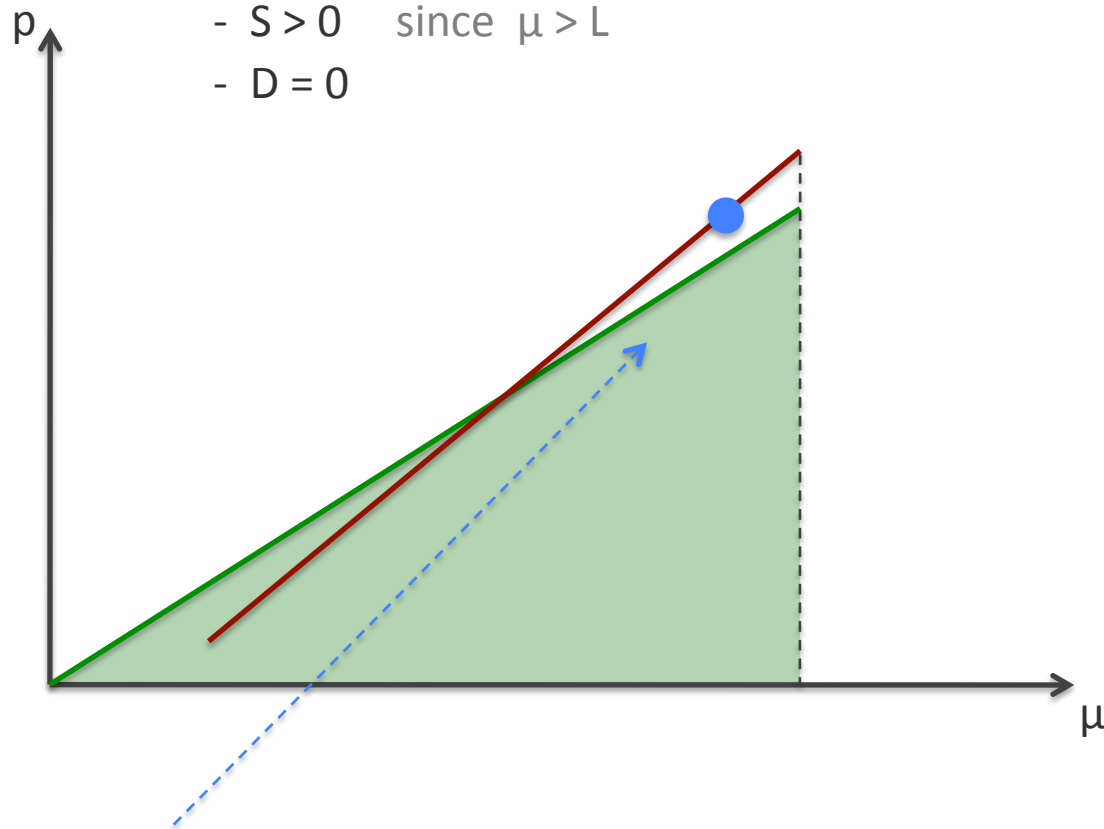


Excess demand: Price must be increased (Also quality is increased)

Equilibrium

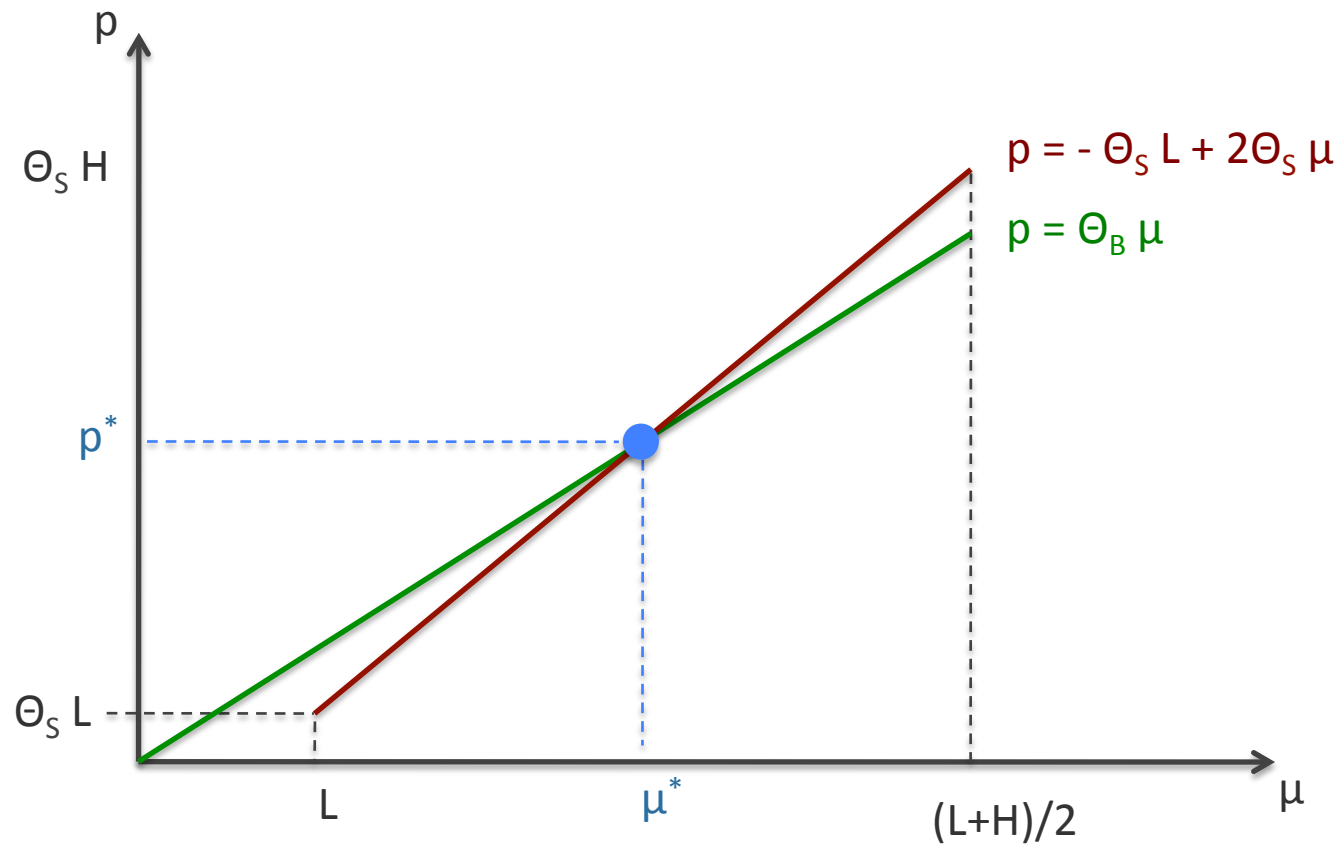
Consider (p, μ) on supply-relation

- $S > 0$ since $\mu > L$
- $D = 0$

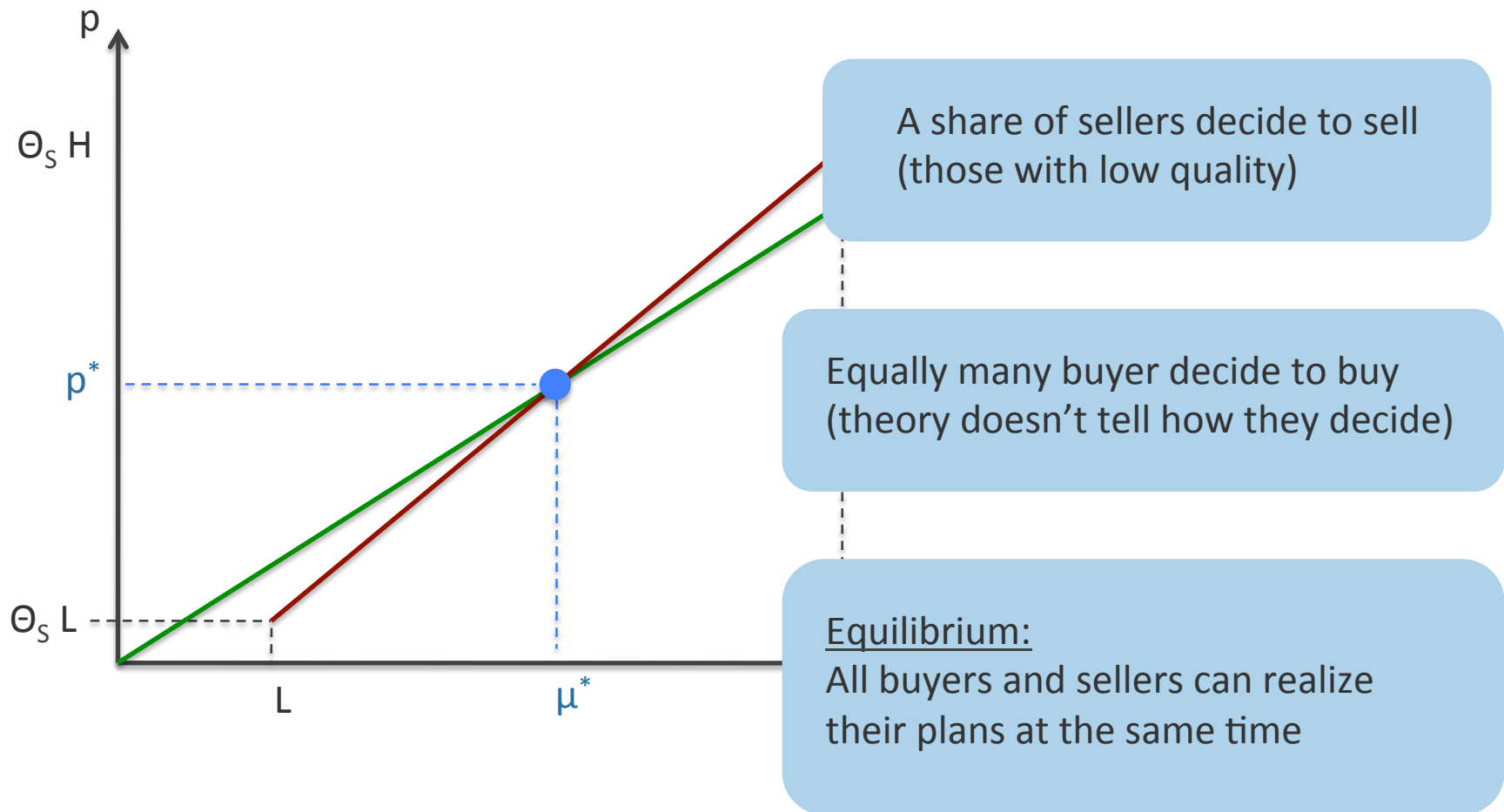


Excess supply: Price must be reduced (Also quality is reduced)

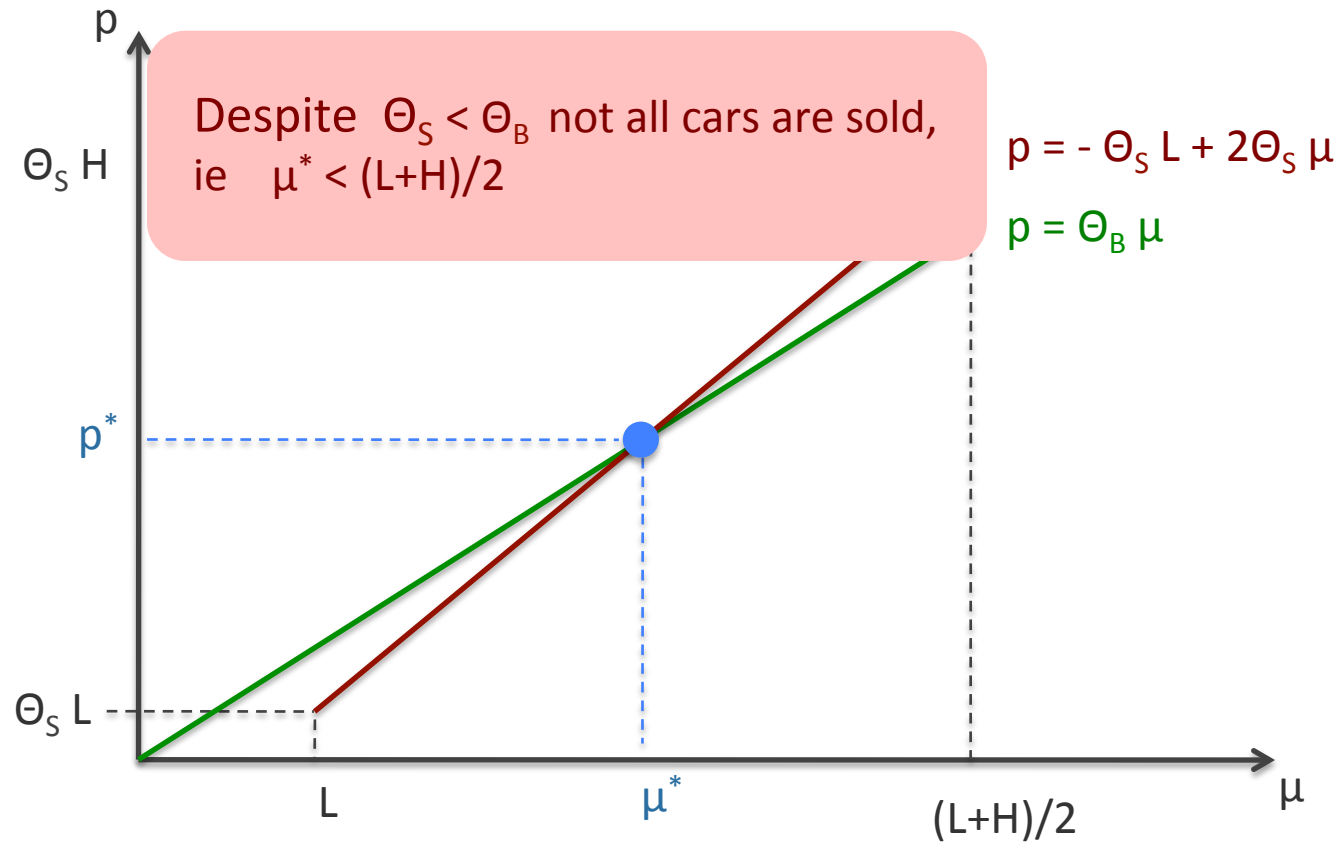
Equilibrium



Equilibrium

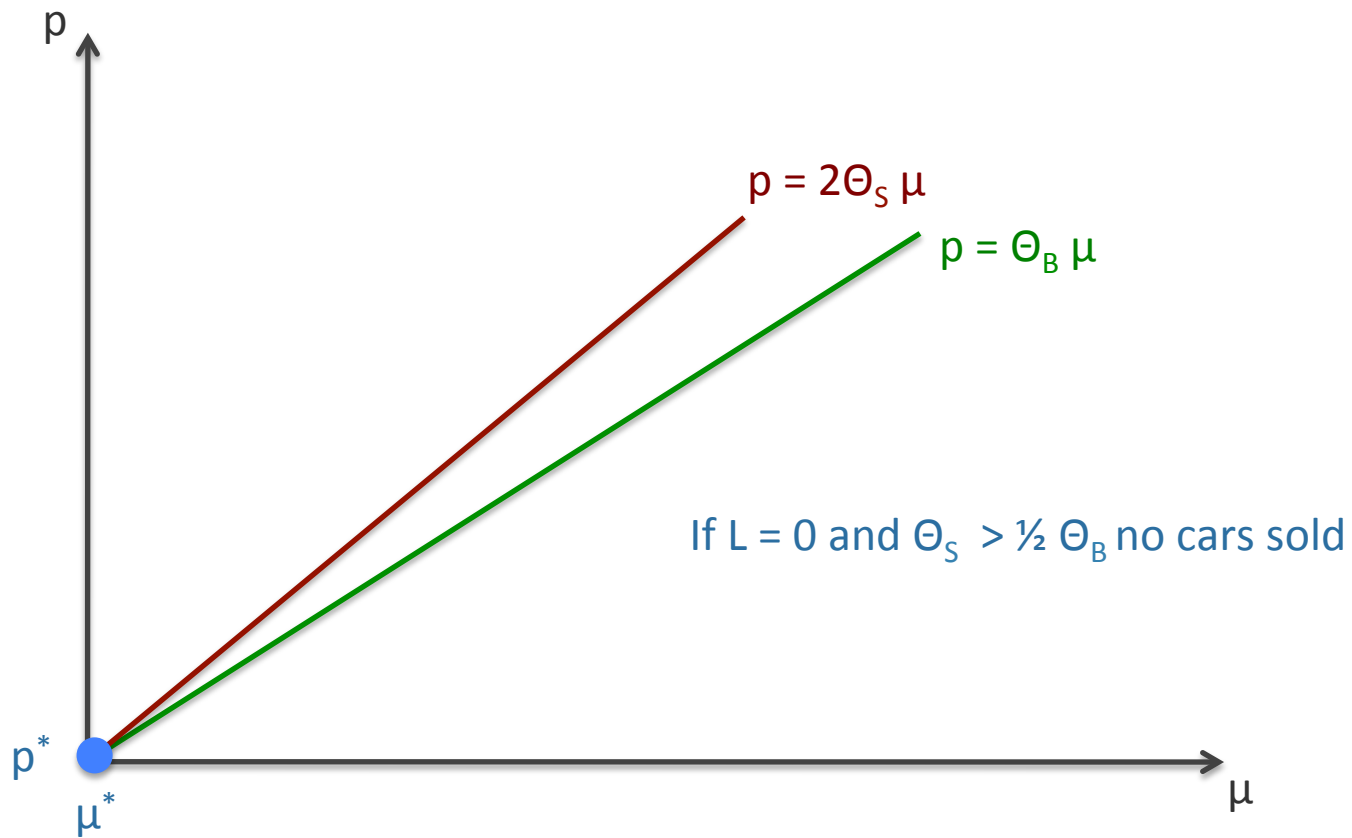


Equilibrium



$$\mu^* = \frac{L}{2 - \frac{\Theta_B}{\Theta_S}}$$

Equilibrium



What if all uninformed?

Incomplete but Symmetric Information

- If no one observes quality
 - Buy if $\Theta_B \mu \geq p$
 - Sell if $\Theta_S \mu \leq p$
 - If $\Theta_B \geq \Theta_S$ there exists an equilibrium where all cars are sold, at uniform price eg $p = \mu(\Theta_B + \Theta_S)/2$
- Not uncertainty, but *asymmetric* information causes adverse selection

Applications

Insurance Market

- **Problem: Adverse selection spiral**
 - People with high risk of becoming ill buy insurance
 - Insurance company must charge high fees
 - Then, low-risk individuals don't buy
- **Solution**
 - Mandatory insurance
 - E.g.: Financed with taxes in Europe
 - E.g.: Obama-care in the US

Labor Markets

- Problem
 - People with low productivity apply for new jobs
 - Employers must set low wages
 - Then, high-productivity workers stay at old jobs
- Possible solutions
 - Internal labor markets
 - Signaling and screening
 - High education to prove high productivity

Credit Market

- Problem
 - Firms with high risk of bankruptcy borrow
 - Bank must charge high interest rate
 - Then, low-risk firms don't borrow
(their expected price is higher)
- A solution: Credit rationing
 - Banks don't increase interest rate, despite excess demand
 - Ration credits instead

Signaling & Screening

Signaling & Screening

- Market for lemons
 - Akerlof (1970)
- Solution 1: Signaling
 - Spence (1973)
- Solution 2: Screening
 - Rothchild and Stiglitz (1976)

Signaling

Signaling

- Problem
 - Employers cannot observe productivity
 - Also low-productivity workers have incentive to claim high productivity

Signaling

- Basic idea
 - High-productivity workers:
 - invest in education
 - Employers:
 - higher wage to educated
 - Low productive workers:
 - cost of education higher
 - wage premium not sufficient

Screening

Screening

- Similar to signaling
 1. Uninformed party moves first: Sets up menu of contracts to sort informed
 2. Informed self-select
- Example
 - Second degree price discrimination