



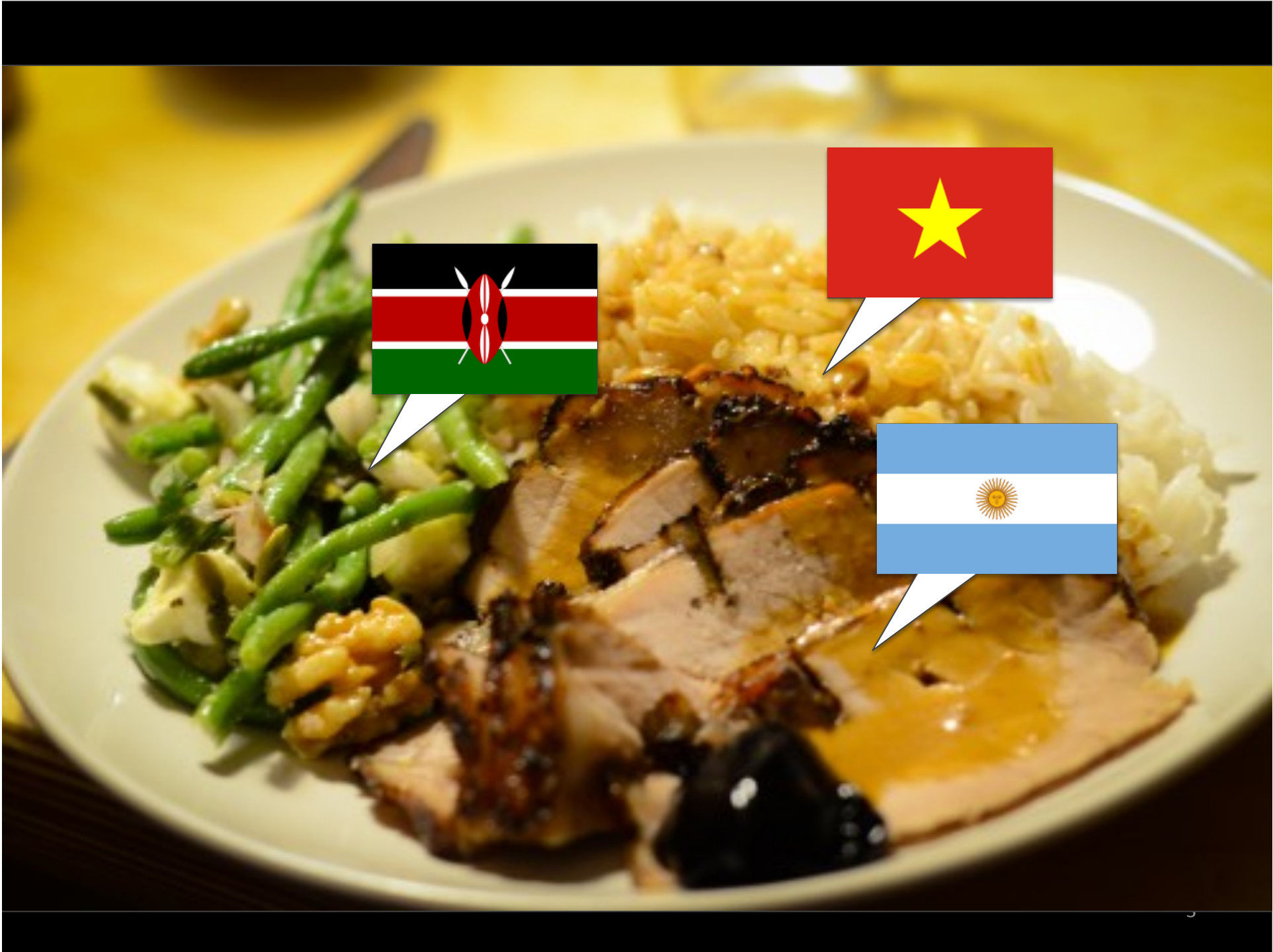
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# Why Markets?

Lecture Notes

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**How where all those  
people aligned to  
produce this meal?**



But, lets start from the beginning....

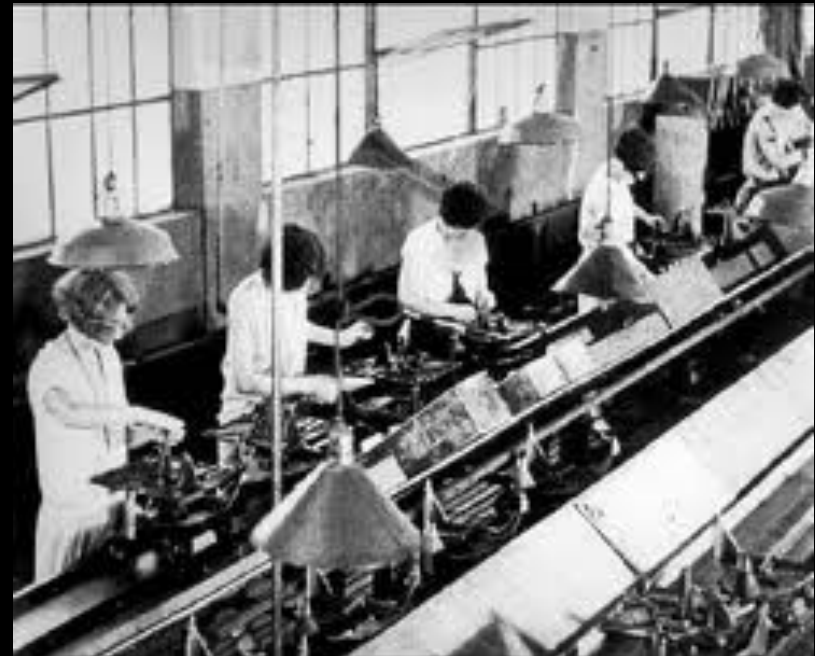
....why don't we simply eat what we produce



**Love of variety**  
we want a little of this  
and a little of that

In 1913, Henry Ford invented the **moving assembly line**

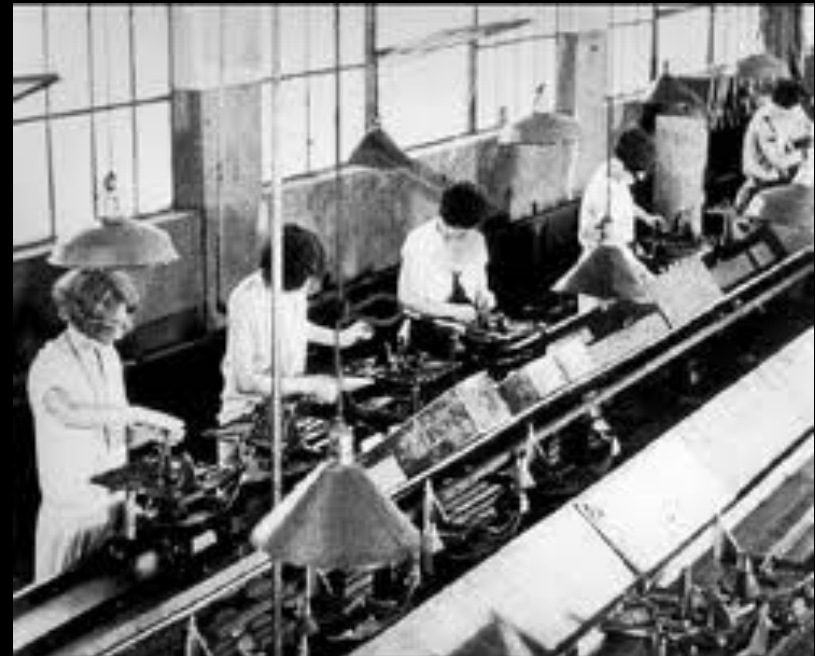
- Building of T-Ford divided into 84 steps
- Production time dropped from 12 hours to 1.5





## **Returns to specialization**

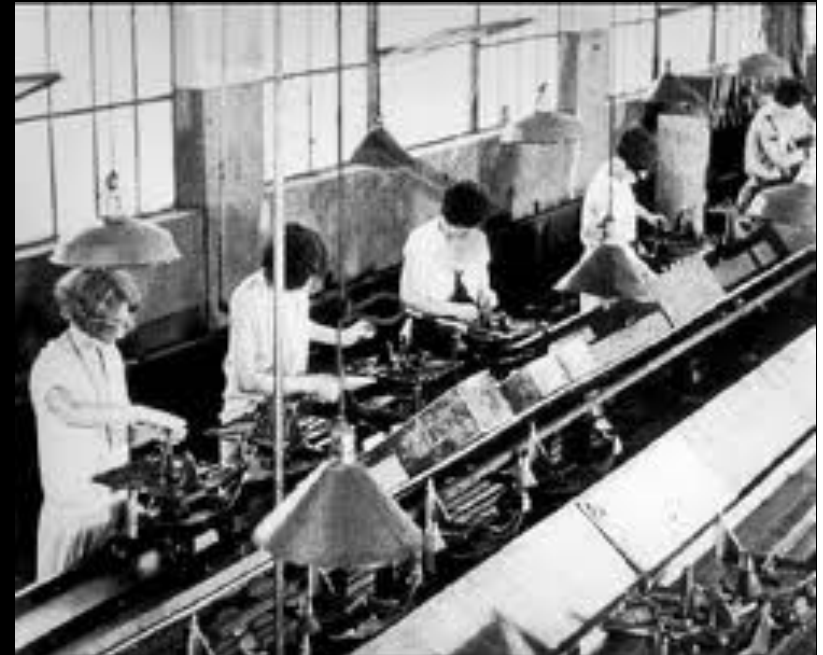
Do what we are good at  
and learn

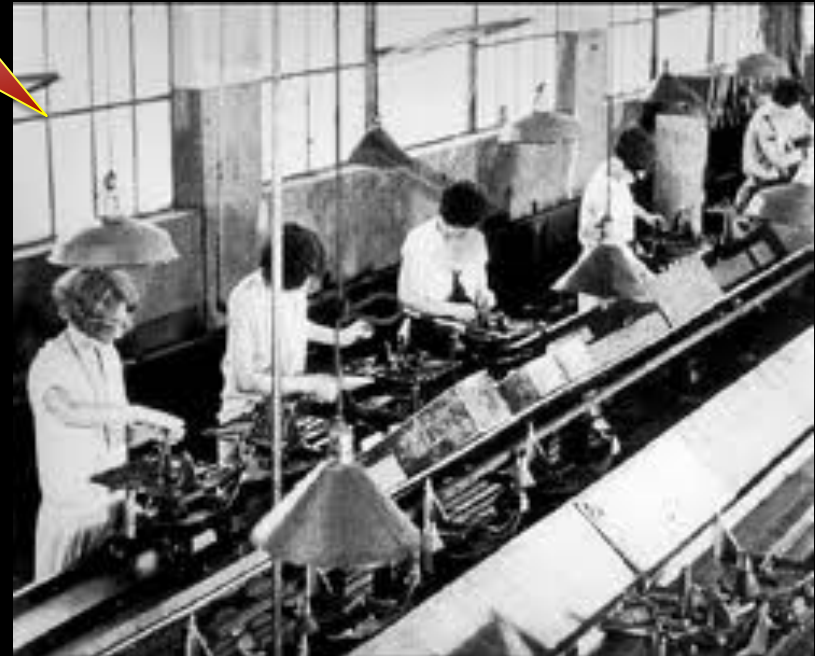
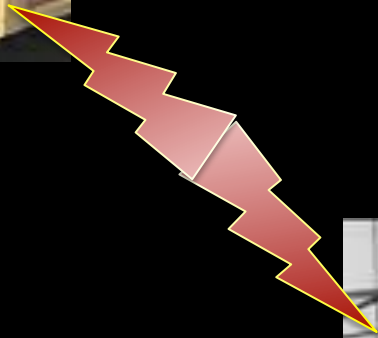




**Love of variety**

**Returns to specialization**





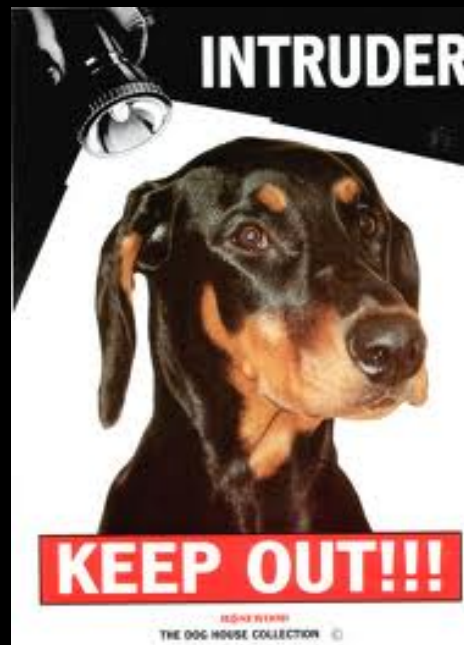






## Fundamental Economic Problem:

1. Exchange - Under what conditions do we gain?
2. Coordination - How do we know that
  - somebody else produces what we wish to eat
  - somebody else wishes to eat what we produce





# Why Markets?

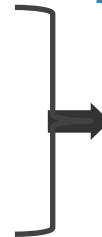
- Why Exchange?

# Why Markets?

- Purpose: understand why

1. Love of variety

2. Returns to specialization



Exchange

- How?

- Build a model

- Model = an “imaginary economy”

- Do imaginary experiments

# Model 1

# Why Markets?

- Simplifying assumptions
  - Two people: Anderson & Peterson
  - Two goods: Apples & Pears
  - Resource constraint
    - Work 1500 hours per year
    - No disutility of working

# Why Markets?

- Love of variety
  - People derive utility from consuming fruit
  - But only in *pairs* (= fruit salad)
    - 1 apple + 2 pears is as good as 1 apple + 1 pear
    - To enjoy a 2<sup>nd</sup> pear, I need a 2<sup>nd</sup> apple

# Why Markets?

- Perfect complements  $\neq$  Love of variety
  - Extreme caricature
  - Makes model *easy to analyze* without a lot of math
  - Qualitative conclusions do not hinge on this simplification

# Why Markets?

- Returns to specialization

- Maximum production per hour:

	Apples	Pears
Anderson	2	1
Peterson	1	2

- Absolute advantage

- Anderson – apples
    - Peterson – pears

# Why Markets?

- Question 1

- How many apples and pears would Anderson and Peterson produce and eat, if they could not exchange fruit with one another? (3 minutes)

- Recall

- 1500 hours per year
      - Eat fruit in pairs
      - Anderson produces 2 apples or 1 pear per hour
      - Peterson                      1                      2



# Why Markets?

- Answer 1
  - Anderson always produces the same number of apples and pears in order to consume even pairs
  - He has to work 1.5 hours to produce one pair
  - Since he works 1500 hours, he will produce and eat 1000 apples and 1000 pears
  - Also Peterson will produce and eat the same number of apples and pears.

# Why Markets?

- Question 2: Someone suggests Anderson should give an apple to Peterson for some amount of pears
  - How many pears would Anderson at least require from Peterson in exchange for one apple?
  - How many pears would Peterson at most be prepared to give Anderson in return for one apple?
  - (5 minutes)

# Why Markets?

- Anderson
  - Producing one more apple takes  $\frac{1}{2}$  hour
  - Must produce  $\frac{1}{2}$  pear less
  - Anderson requires at least  $\frac{1}{2}$  pear in exchange for an apple

# Why Markets?

- Peterson
  - Producing one apple less frees 1 hour
  - Can produce 2 pear more
  - Peterson is willing to give 2 pears in exchange for an apple

# Why Markets?

- Answer 2
  - Anderson demands  $\frac{1}{2}$  pear in return for 1 apple
  - Peterson willing to give 2 pears in return for 1 apple

# Why Markets?

- Question 3

- Anderson and Peterson agree (for some unexplained reason) to trade the fruit one for one.
- How many apples and pears will Anderson and Peterson produce and eat?
- How many fruits will they trade?
- (3 minutes)

# Why Markets?

- Answer 3
  - Let Anderson and Peterson specialize completely
  - Anderson spends all time producing apples;  
In total 3000 apples
  - Peterson spends all time producing pears;  
In total 3000 pears
  - Exchanging 1500 apples and pears, both people  
will be able to eat 1500 fruit-pairs

# Why Markets?

- Question 4
  - Compare the two outcomes.



# Why Markets?

- Answer 4
  - Without exchange: Each eat 1000 fruit pairs
  - With exchange: Each eat 1500 fruit pairs

**GDP increased by 50%**

# Why Markets?

**GDP increased by 50%**

- **Causes of Growth?**
  - Technical progress?
    - No!
  - Investments?
    - No!
  - Economic organization?
    - Yes!

# Model 1b

The coordination problems

# Why Markets?

- Question 5
  - What happens if Anderson specializes in apples, but Peterson produces both apples and pears?

# Why Markets?

- Answer 5 (Exchange after production)

		Peterson		
		Produce 1500 Apples	Produce 1000 Apples and Pears	Produce 3000 Pears
Anderson				
	Produce 1000 Apples and Pears	1000, 0	1000, 1000	1000, 0

# Why Markets?

- Answer 5 (Exchange after production)

		Peterson		
		Produce 1500 Apples	Produce 1000 Apples and Pears	Produce 3000 Pears
Anderson	Produce 3000 Apples	0, 0	0, 1000	1500, 1500

# Why Markets?

- Answer 5 (Exchange after production)

		Peterson		
		Produce 1500 Apples	Produce 1000 Apples and Pears	Produce 3000 Pears
Anderson				
	Produce 1500 Pears	750, 750	0, 1000	0, 0

# Why Markets?

- Answer 5

Specializing in the wrong activity is a dominated strategy!

		Peters		
		Produce 1500 Apples	Produce 1000 Apples and Pears	Produce 1500 Pears
Anderson	Produce 3000 Apples	0, 0	0, 1000	1500, 1500
	Produce 1000 Apples and Pears	1000, 0	1000, 1000	1000, 0
	Produce 1500 Pears	750, 750	0, 1000	0, 0



# Why Markets?

- Answer 5

Both specializing according to advantage => Pareto-dominating outcome.

		Peterson	
		Produce 1000 Apples and Pears	Produce 3000 Pears
Anderson	Produce 3000 Apples	0, 1000	1500, 1500
	Produce 1000 Apples and Pears	1000, 1000	1000, 0

# Why Markets?

- Answer 5

BUT: Specializing according to advantage is risky – Requires *coordination*

		Peterson	
		Produce 1000 Apples and Pears	Produce 3000 Pears
Anderson	Produce 3000 Apples	0, 1000	1500, 1500
	Produce 1000 Apples and Pears	1000, 1000	1000, 0

# Why Markets?

- Question for the break: What would you do?

		Peterson	
		Produce 1000 Apples and Pears	Produce 3000 Pears
Anderson	Produce 3000 Apples	0, 1000	1500, 1500
	Produce 1000 Apples and Pears	1000, 1000	1000, 0

# Why Markets?

- There is no right answer
- In fact, Keynes argued:
  - Sometimes....
    - people confident they will be able to sell what they produce
    - when everyone confident, expectations confirmed
    - Boom
  - Other times...
    - people lack confidence and thus don't take risks
    - when everyone lacks confidence, expectations confirmed
    - Recession

# Animal Spirits

- John Maynard Keynes: An essential ingredients of economic prosperity is confidence.
- Animal spirit is a particular sort of confidence, "naive optimism"
- For entrepreneurs in particular, "the thought of ultimate loss which often overtakes pioneers, as experience undoubtedly tells us and them, is put aside as a healthy man puts aside the expectation of death".
- John Maynard Keynes used the term to describe the gloom and despondence that led to the Great Depression and the changing psychology that accompanied recovery.

# Why Prices?

# Why Prices?

- Coordination problem 1
  - Specialization vs Self-sufficiency
- Coordination problem 2
  - If I wish to specialize, how do I know what to produce, ***given that I don't know other people's productivities and preferences***
- Answer 2
  - Prices

# Why Prices?

- Assume
  - Price of apple = price of pear = € 1
  - All people believe they can sell and buy as much as they wish at these prices
- Analysis
  1. Maximize income by choosing what to produce
  2. Maximize utility by choosing what to eat



# Why Prices?

- Maximize Anderson's income
  - Producing apples => €2/per hour
  - Producing pears => €1/per hour
  - Thus specialize in apples => produce 3000 =>
  - Income = €3000
- Maximize Peterson's income
  - Specialize in pears => produce 3000 =>
  - Income = €3000

# Why Prices?

- Maximize Anderson's utility
  - Income = €3000
  - Buy 1500 pears and 1500 apples
- Maximize Peterson's utility
  - Income = €3000
  - Buy 1500 pears and 1500 apples

Total production = total consumption

Everyone can realize their plans at the same time!

# Why Prices?

- Prices => Coordination
  - Same outcome as with agreement
  - But, need not know other people's productivities and preferences
- Conditions
  1. Prices correctly set, for some reason
  2. People believe they can buy and sell as much as they wish at these prices

# Example when it didn't work



Johnny Carson  
American TV-host (“The Tonight Show”) & comedian

# Example when it didn't work

December of 1973



You know what's  
disappearing from the  
supermarket shelves?

# Example when it didn't work

December of 1973



Toilet paper....

# Example when it didn't work

December of 1973



There's an acute shortage  
of toilet paper in the  
United States!

# Example when it didn't work



Americans went out and bought up all toilet paper they could find



# Example when it didn't work



Supermarkets tried to ration it, but without success.

By noon the next day, all the nation's supermarkets were sold out.

# Example when it didn't work

After several days of toilet paper shortages due to this hysteria,



Sorry – it was a joke

# Example when it didn't work



But shelves were almost always empty =>

=> whenever some would come in, people would buy it all and hoard it

This toilet paper shortage lasted three weeks.

# Example when it didn't work

- Expressed differently

If people expect shortage or price increases,  
demand today increases

... a form of speculation demand ...

... which may create shortage and price increases  
increasing demand even further ....

... creating a vicious circle

# Example when it didn't work

- Conclusion:
  - If people don't trust that prices are in equilibrium (i.e. believe they can buy as much as they wish)

# Example when it didn't work

– <http://youtu.be/UZLjUEBuUQY>

# Example when it didn't work

- Related (more common?) phenomena
  - Price regulation => small excess demand => people start to hoard => big excess demand (common in Soviet Union)
  - Bubbles in asset markets (with flexible prices)
    - People expect a price to increase
    - Increase their demand (speculation)
    - Causes price to increase, confirming beliefs
    - May cause expectations for further price increases ...

# Why Markets?

## Model 2



# Why Markets?

- Returns to specialization

- Suddenly Anderson becomes 4 times more productive than before

- Maximum production per hour:

	Apples	Pears
Anderson	8	4
Peterson	1	2

- Anderson has absolute advantage in both fruits

# Why Markets?

- Question
  - Does Anderson have any reason to trade with Peterson?
- Answer
  - Lets do the same analysis as last time

# Why Markets?

- Question 1

- How many apples and pears would Anderson and Peterson produce and eat, if they could not exchange fruit with one another? (2 min)

- Recall

- 1500 hours per year
      - Eat fruit in pairs
      - Anderson produces 8 apples or 4 pear per hour
      - Peterson                      1                      2

# Why Markets?

- Answer 1
  - Anderson has to work 1.5 hours to produce 4 fruit pairs
  - Since he works 1500 hours, he will produce and eat 4000 apples and 4000 pears
  - Peterson will produce and eat 1000 apples and pears

# Why Markets?

- Question 2
  - How many pears would Peterson at most be prepared to give Anderson in return for one apple?
  - How many pears would Anderson at least require from Peterson in exchange for one apple?
  - (4 min)

# Why Markets?

- Anderson
  - Producing one more apple takes  $1/8$  hour
  - Must produce  $\frac{1}{2} = (1/8 * 4)$  pears less
  - Anderson requires at least  $\frac{1}{2}$  pear in exchange for an apple

# Why Markets?

- Peterson
  - Producing one apple less frees 1 hour
  - Can produce 2 pear more
  - Peterson is willing to give 2 pears in exchange for an apple

# Why Markets?

- Answer 2
  - Anderson demands  $\frac{1}{2}$  pear in return for 1 apple
  - Peterson willing to give 2 pears in return for 1 apple



# Why Markets?

- Question 2 – follow up
  - What is the cost of producing a pear
    - for Anderson?
    - for Peterson?

# Why Markets?

- Answer 2 – follow up

Productivity	Apples	Pears
Anderson	8	4
Peterson	1	2

Cost of producing a pear	Time spent	
Anderson	15 minutes	= 1/4 hour
Peterson	30 minutes	= 1/2 hour

# Why Markets?

- Answer 2 – follow up

Q: More costly for Peterson to produce pears?

Productivity	Apple	Pear
Anderson	8	2
Peterson	1	2

Cost of producing a pear	Time spent	
Anderson	15 minutes	= 1/4 hour
Peterson	30 minutes	= 1/2 hour

# Why Markets?

- Answer 2 – follow up

Productivity	Apples	Pears
Anderson	8	4
Peterson	1	2

Cost of producing a pear	Time spent	Apples foregone
Anderson	15 minutes	2
Peterson	30 minutes	1/2

# Why Markets?

- Answer 2 – follow up

Cost of producing a pear	Time spent	Apples foregone
Anderson	15 minutes	2
Peterson	30 minutes	1/2

- Anderson is more productive in producing pears
- His cost in terms of resources (time) is lower
- Anderson's cost in terms of apples is larger
- His *opportunity cost* is larger

# Why Markets?

- Definition: *Opportunity Cost*
  - The cost of an activity (here: pears) in terms of the value of the best alternative that is not chosen (here: apples, rather than time).

# Why Markets?

- Question 3
  - Anderson and Peterson agree (for some unexplained reason) to trade the fruit one for one.
  - How many fruits will they trade?
  - Expressed differently, how many apples and pears will Anderson and Peterson produce and eat?

# Why Markets?

- Answer 3
  - Peterson can consume 1500 fruit pairs
  - Anderson can consume 4500 fruit pairs
  - DO CALCULATIONS!!!



# Why Markets?

- Result: “Law of Comparative Advantage”
  - Two individuals (or firms, countries) will both gain from exchange
  - if they have different *relative* productivities (i.e. resource costs) for producing the same goods
  - even if one individual is more productive in the production of all goods (absolute advantage)
  - assuming both wish to consume a variety of goods

# Why Markets?

- Applications
  - Firms - specialize in “core competencies”
  - Countries - specialize in producing goods requiring inputs that they have in abundance
  - Household members...
  - Football players...

# Why Markets?

- How is this outcome achieved by prices?

Productivity	Apples	Pears
Anderson	8	4
Peterson	1	2

Wages adjust to reflect workers' maximum productivities

$$w_{\text{Anderson}} = 8; \quad w_{\text{Peterson}} = 2$$

Cost of producing a pear	Time spent	€
Anderson	15 minutes	$\frac{1}{4} \cdot 8 = 2$
Peterson	30 minutes	$\frac{1}{2} \cdot 2 = 1$

# Why Money?

# Why Money?

- Problem with barter
  - Presumes double coincidence of wants
    - You have what I want
    - You want what I have
  - But this is rare

# Why Money?

- Solution

- Commodity money
  - Ex: gold
  - Everyone likes, transportable, storable,
- Fiat money
  - Ex: paper - no intrinsic value
  - Requires trust
    - I am willing to give people goods in exchange for paper,
    - trusting that others give me what I want in exchange for paper

# Why Money?

- Read in lecture notes